



# HOME LEARNING POLICY

October 2020

## Policy History

<b>Date</b>	<b>Version</b>	<b>Update</b>	<b>Prepared by</b>
October 2020	1.0	Policy prepared for consultation with staff, SLT and governors	P. Cope

## **Purpose**

To ensure that home learning is consistent for all pupils and that the progress of our pupils is monitored and maintained throughout periods of lockdown and self-isolation. This policy details the home learning provision that is provided by school. However, as a school, we acknowledge that there may be limitations for some households in terms of internet access or devices; if this is the case then hard-copies of work can be provided at the parents/carers request. Pupils who are a part of our Resource Base will have hard copies for them provided as standard practice.

This plan has been put in to place to cover the following incidents:

1. A pupil needs to isolate as someone in their household has either tested positive or is currently waiting for results back from a COVID test.
2. A group of children have been told that they need to isolate as there has been close contact with a person who has Coronavirus.
3. A whole bubble has to self-isolate as there is a case of Coronavirus in the bubble.

This policy fully complies with the expectations outlined in the DFE document: [Guidance for Full Opening of Schools](#).

**During any periods of self-isolation or lockdown, parents and carers must understand the importance of the home learning that is being provided by school and that the work is compulsory. If work is not being completed or there is a lack of engagement from home, teachers may complete a welfare phone call to discuss the lack of engagement, discussing strategies that could be used to move forward and increase the amount of work that is being completed. However, if a child is too ill to engage in the home learning then it is the responsibility of the parent/carer to share this information with the class teacher as soon as possible. This should be done via ClassDojo or phase emails.**

## Online platforms

As a school, it is our responsibility to ensure that the children are receiving a wide and varied curriculum, even during periods of self-isolation or lockdown, which is in line with our Etchells Curriculum Skills. The teachers will aim to cater for all abilities and if a child is particularly struggling with the work being set, then a message should be sent to the teacher via Class Dojo and alternative provision can be made.

The work that is provided for the children will be uploaded daily on the school website and on Class Dojo. It is recommended that when the children complete the work that it is sent to the teacher so that they can see what work has been completed for the day. The reward system will still be active during home learning periods and Dojos awarded for high levels of engagement. The Class Story page will also offer a chance for the teachers to celebrate good work.

In line with Local Authority advice for Primary Schools, live, online lessons will not take place. This is to enable all our pupils to have an equal opportunity to access the lessons. We recognise that technology challenges can lead to children only being able to access the online resources at certain times of the day due to working commitments of parents and the sharing of IT equipment with siblings. Where there is no available IT equipment in the home, the school will endeavour to support with this. Any families unable to access a laptop or tablet should let the school know. A phone is not considered to be a suitable form of equipment for completing home learning tasks.

## Communication

During self-isolation or isolation periods, the best way to contact school is through the class teacher on Class Dojo. If the message is more urgent then please don't hesitate to contact our phase leaders on the following emails:

Sally Revill (EYFS Lead): [EYFS@etchells.stockport.sch.uk](mailto:EYFS@etchells.stockport.sch.uk)

Rachel Collins (KS1 Lead): [KS1@etchells.stockport.sch.uk](mailto:KS1@etchells.stockport.sch.uk)

Jo Mallinson (Year 3/4 Lead): [LKS2@etchells.stockport.sch.uk](mailto:LKS2@etchells.stockport.sch.uk)

Pete Cope (Year 5/6 Lead): [UKS2@etchells.stockport.sch.uk](mailto:UKS2@etchells.stockport.sch.uk)

The headteacher can also be contacted at: [headteacher@etchells.stockport.sch.uk](mailto:headteacher@etchells.stockport.sch.uk)

Please contact the headteacher regarding any concerns and always in the event of a positive case in the family household.

## Implementation

In the event of the closure of a bubble or local/national lockdown, home learning will be provided in the following ways:

<b>On going support provided for all children</b>
The children and parents will have access to both the school website and the Class Dojo App. If you are struggling with accessing either of these, the methods of communication are listed under the <b><u>online platforms</u></b> section of the policy.
Work will be uploaded daily for the children. This will consist of at least one Maths, one English and another activity for the children to complete. Some days these could be practical tasks and others will require the children to work through worksheets.
Once work is completed, this should either be uploaded to the school website, the portfolio section of Class Dojo or a picture taken of the work and sent to the teacher via messages on Class Dojo or relevant phase email.
After the work has been submitted, it will be accessed and reviewed by the class teacher. The teacher then may choose to offer advice on how to improve the work and offer a form of reward for their efforts.
During the day, the teachers will be available for any questions that you have. This could be for help with the work that is being set or how to complete a particular type of method. The teacher may direct you to online clips that can help with particular methods or upload pictures/videos of themselves explaining how to complete the work.
If a task has a specific outcome or is challenging, the teacher will either write a detailed explanation of what is expected of the children or they may upload a video explaining what to do. Sometimes it is helpful for the teacher to record audio clips on the PowerPoint uploaded to guide the children through the task.
If a child does not have access to home learning, paper based packs will be provided by the teacher. These will have detailed explanations of what is expected of the children and may be followed up by the teacher via a phone call.
Teachers may also use YouTube clips to help and guide the children with their work.
If you are struggling to get your child to engage in the home learning activities, communication is vital. Contact your class teacher and they can send encouraging messages or complete a phone call in order to increase the amount of engagement from the child.
<b>On going support for SEN/Vulnerable children</b>
Adapted work will be provided for these children; this could be through the online platforms or paper copies.
Phone calls will be made to these parents/carers to review the home learning tasks set and discuss any possible improvements that can be made to make the activities more meaningful.
If the child does not engage, the SENCO or class teacher will phone the parent/carer to discuss how best to support the child. If engagement does not happen after the first phone call, an additional one will be made by a member of the Senior Leadership Team.
Specific intervention work may be provided for the children to complete at home such as speech and language programmes or physio work.

## Impact

At Etchells Primary School, we aim to always provide a stimulating and varied curriculum for the children, focusing on the enjoyment of learning and progress towards specific targets that the children have. We will continue to provide home learning tasks which meet the age appropriate skills required.

## Potential range of Resources used by each Year group for home learning tasks

Nursery	<p>Daily uploaded videos by teacher          Teacher led activities for the children to complete          Practical activities planned          Play dough given to the children for weekly 'dough discos'          Google Meet- Twice weekly          ABC- Alistair Bryce Clegg- <a href="https://abcdoes.com/home-learning/">https://abcdoes.com/home-learning/</a>          Story Reading</p>
Reception	<p>3 tasks a day- Literacy, Numeracy and Phonics          Each task has 3 levels of challenge for the children          Ey2P Phonics Games          Mr Thorne does Phonics- Youtube for each daily phoneme          Alphablocks for Phonics          Phonics Play Website          Jack Hartman          Numberblocks          Links to stories for writing          Other relevant YouTube videos linked to learning</p>
Year 1	<p>White Rose Hub Maths          Classroom Secrets as extension          Numbots          Hamilton Trust for English          Nessy          Phonics Play          Twinkl (Foundation Work)          MCFC Home learning Pack</p>
Year 2	<p>Teacher based Maths PowerPoint based on White Rose Hub          PowerPoint with spelling, phonic task, SPAG task and a writing task          Twinkl- SPAG and Maths Mats          Twinkl- Word searches          Nessy          123 Maths          TT Rockstars          Numbots          Stories read on Class Dojo</p>

Year 3	White Rose Hub Classroom Secrets Oxford Owl Read Theory Nessy 123 Maths Pobble Twinkl TT Rockstars Talk for writing booklets
Year 4	Whiterose Hub Classroom Secrets Twinkl Kahoot Youtube Clips Hamilton Trust TT Rockstars
Year 5	Twinkl (Geography, reading comprehension, Science) Literacy Shed DiscoveryEducation Easyteaching.net TT Rockstars Youtube clips (PE and Mindfulness) BBC Bitesize Clips IXL Charanga Yumu for music Popuk.org TES BP Science- <a href="http://bp.com/bpes/home-learning">bp.com/bpes/home-learning</a> Sigma Science
Year 6	White Rose Hub Levelled SATS questions- TES PlanBee Twinkl- Maths and Science Audio Clips attached to Powerpoints Youtube Clips for enrichment activities Online video clips linked to the curriculum Daily uploaded Videos explaining tasks Jane Constantine Sentence Stacking TT Rockstars Nessy Charanga for Music

**When will be Home Learning be set?**

Reason for absence	Home Learning set?	What Level?
Parent keeping child at home to shield <u>*Please note, this will NOT be authorised.</u> <u>Attendance at school is compulsory unless any of the reasons below apply</u>	No	N/A
Non-Covid related illness		
Child at home shielding due to having received a letter In November 2020 or has a doctor's letter recommending shielding. Critically Extremely Vulnerable evidence provided to school	Yes	Online resources  Periodic check in by teacher by Dojo or phone  No daily interaction or feedback
Child at home due to a family member testing positive and having to isolate		
Child isolating due to partial closure of bubble at school		
Child isolating due to full class or bubble closure	Yes	Full online learning provision  Daily contact with class teacher