


### Fluency - statistics (Day 3)

Here is a pictogram to show minibeasts collected by Class 5.



Key

 = 1 minibeast

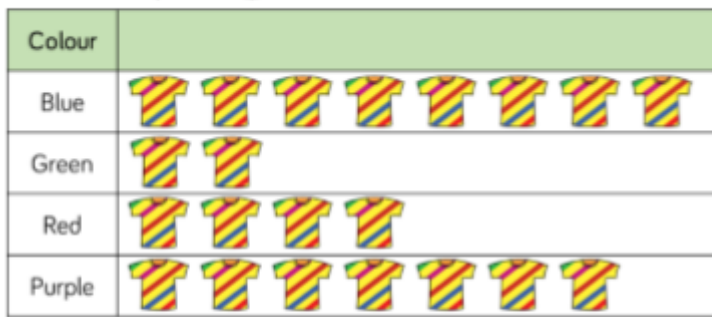
There are \_\_\_\_ ladybirds.

There are \_\_\_\_ centipedes and worms altogether.


There are \_\_\_\_ more worms than centipedes.

What else does the pictogram tell us?

Here is a pictogram to show Class 5s favourite t-shirts.



Key

 = 1 T-shirt

What is the most popular colour t-shirt?

What colour is the least popular t-shirt?

How many more children chose blue t-shirts than red?

How many children are in Class 5?

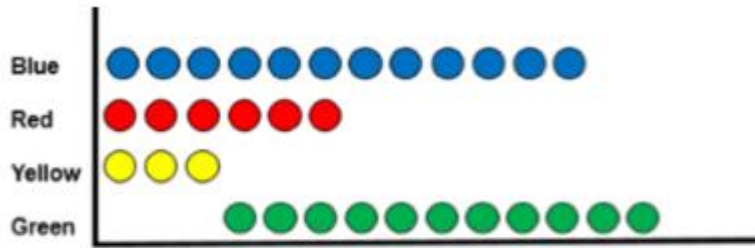
### L.C statistics - Pictograms reasoning

Theo writes these statements about his pictogram:

- There were more cows than sheep.
- There were the same number of sheep and horses.
- There were more chickens than any other animal.
- There were less cows than goats.
- There were 8 goats.

Can you draw a pictogram so that Theo's statements are correct? What title would you give it?

## Reasoning -

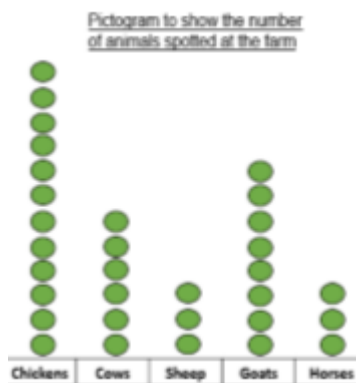


The most popular colour sweet is green.

*Challenge: can you work out whether Emily is **correct** or **incorrect** and if changes are needed to the pictogram please redraw it correctly.*

Answers:

One possible answer for Theo's problem could be this



This is how the pictogram for the challenge should have been drawn – did your child realise that the pictures have to line up and be the same size?

