

Fluency - Place Value (1)

Here is part of a bead string.



Complete the sentences.

There are _____ tens and _____ ones.

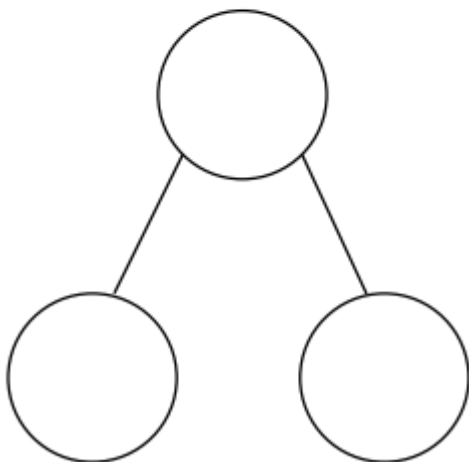
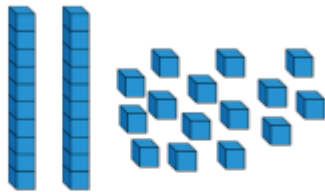
The number is _____.

Represent 45 on a bead string and complete the same sentence stems.

Challenge: Can you think of three other ways that you could show the number 45 using pictures? Explain what we have used in class to another member of your family.

L.C to find bonds of **different** numbers to 20

How many ways can you complete the part-whole model to show numbers up to 20, using the Base 10 equipment – you do not have to use it all.



Draw each part whole model that you make. There are LOTS of different ways to make EACH of the numbers. For example: you could show that the number 13 can be split into a ten and a three but it can also be split into 12 and 1, or into 6 and 7, to name just three.

Challenge: can you work out how many different number bonds there are for the number 20?