

Spring 2025

# Early Years News

EYFS

## Welcome to Spring Term

Welcome back, we would like to wish all our families a Happy New Year!

Spring Term's theme is What's in the Woods? This topic will focus on the types of creatures we might find in woodland, different environments and habitats. We will also observe seasons and how the woodland changes throughout the year. If you happen to have any books or resources that you think might be useful, please let us know.

It would be really useful if you could visit some woods with your child and talk about the sights and sounds. Local places near to school are Styal woods, Bruntwood Park and Wilmslow Carrs. There are some fabulous other places such as Lyme and Tatton Park. First-hand experience will bring the topic to life for your child. We would love to see photos of any places that you visit and please collect any interesting leaves, sticks, pinecones etc.

## **Age Related Expectations - RECEPTION**

During spring term, we continue to work towards the Age Related Expectations set out by the Government for the end of reception. We have included these below for Reading, Writing and Numeracy for your information:

**WORD READING:** Say a sound for each letter in the alphabet and at least 10 digraphs (ch, oo, ee, ai etc.). Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (the, no, I, he).

**WRITING:** Write recognisable letters, most of which are **correctly formed**. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

**NUMERACY:** Have a deep understanding of numbers to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Please help your child by practising at home in any way you can. Your support is very much appreciated!



## **Age Related Expectations – 3-4 year olds (NURSERY)**

### **Communication & Language:**

Enjoy listening to longer stories and can remember much of what happens.

Use a wider range of vocabulary.

Can start a conversation with an adult or a friend and continue it for many turns.

### **Personal, Social & Emotional Development**

Develop appropriate ways of being assertive.

Increasingly follow rules, understanding why they are important

Develop their sense of responsibility and membership of a community.

### **Physical Development**

Start taking part in some group activities which they make up for themselves, or in teams.

Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm

Be increasingly independent as they get dressed and undressed

Again, any support at home is very much appreciated. Thank you

## Reminder - Reading at home - RECEPTION

**YOUR HELP AT HOME IS VITAL!!!**

We have noticed that many reception children are not practising their reading at home.

Please practise regularly with your child using the reading resources that we send home each week (e.g. sound book, little letters, individual reading book and words).

Remember to write a comment in your child's reading diary, even if it is just the date and 'read book' or 'practised words', we keep a record of these comments to know who is receiving support at home.

Your help is vital to help your child to make progress and ensure that they meet end of year expectations so please keep practicing regularly at home. Just 5 minutes two or three times a week makes all the difference!

We will be introducing Star Reader Certificates for the children who practice the most at home!

Sharing their library book is an additional activity that helps to develop vocabulary and reading comprehension but will not help with phonics, spelling or decoding. Thank you so much to those who really do support us and their child.

Any questions or need advice? Just ask! Thank you.

### **Weekly Events to Remember:**

Mondays - Mrs Revill & Mrs Heathcote - Reading in school, please bring all reading resources.

Tuesdays – Forest Schools – EYR Mrs Revill's class – wear white T-shirt and black joggers with wellies & waterproofs.

(EYWL will be after the February half term holiday.)

Wednesday – Both classes - PE – all children to come wearing white T-shirt and black joggers.

Wednesday – EYWL Miss Laurie's class – individual reading. please bring all reading resources.

Wednesday - Both classes - Library book swap. Please return your library book to choose a new one.

### **A very warm welcome to Mrs Heathcote!**

Mrs Heathcote will be teaching class EYWL on Mondays and Tuesdays.



### **Important Dates:**

W/C 27<sup>th</sup> January - Letter of the week begins week commencing – (letter to be sent)

4th and 5th March 2025 - Parents evening

w/c 24<sup>th</sup> March – Stay and play – date tbc

9th April 2025 - Easter bonnet parade – more info to follow

Many thanks for all your support

The EYFS Team