

## Behaviour

We aim for the children to demonstrate the school Bee rules and Etchells values. Children displaying these will be rewarded with stickers, praise and Dojos. We also choose a particular value or Bee rule to focus on each week. Children modelling these are celebrated on our recognition board. Any child who has gone above and beyond with their work, behaviour or attitude may be asked to share this with Mrs Beddows or Mr Cope and a message will be sent home.

To support the children to achieve these expectations they are given a reminder, a caution, then a final warning before they have time in the classroom at playtime to reflect on their behaviour. A lunchtime reflection with a member of SLT may also be used for more serious behaviour issues.



## Communication

We want your child to continue to have a happy and successful year in Year 1. Please speak to us at the classroom door if you have any questions or issues. If it is a more private or urgent nature please contact via the KS 1 email address [ks1@etchells.stockport.sch.uk](mailto:ks1@etchells.stockport.sch.uk). This is monitored by Mr Cope. Class Dojo will be used to share photographs, news and class updates.

## Key Dates for Spring Term 2025

Monday 6th January - School Opens - Spring Term 1  
Tuesday 11th February - Safer Internet Day  
Friday 14th February - PTA Wear what you love day - £1 donation  
Friday 14th February- Midterm Reports out and books go home  
Friday 14th February - School closes for half term at 3.15pm  
Monday 24th February - Inset day - no children to attend  
Tuesday 25th February - School Opens - Spring term 2  
Tuesday 4th March and Wednesday 5th March - parents evening  
Friday 7th March- World Book Day  
Friday 21st March- PTA Pizza and quiz Night 5pm-7pm  
Friday 11th April - School closes for Easter break at 3.15pm  
Monday 28th April - Return to school - Summer term 1



# Year 1 Spring 2025



**ETCHELLS**  
Primary School

**1M**

**Mrs Macfarlane**  
**Mrs Haastrup**  
**Mrs Johnson**  
**Miss Worth**

**1P**

**Miss Pennill**  
**Mrs Hayward**  
**Miss Abbie**  
**Miss Johnson**



### Topic

We have an exciting topic planned for this term. Our topics this term are "What can I see in London?" and "London's Burning!" During these topics we will be investigating features of our local area and comparing these to London and Trinidad and Tobago, completing sculpture work, finding out about the royal family, identifying geographical features of the UK and using maps and plans. We will also be investigating what London was like in the past and learning about the events of the Great Fire of London. The children are given opportunity to suggest activities as we cover the topic and these ideas are included in planning, following the children's interests.

### English

The children take part in daily Phonic sessions. Within each classroom the children experience focussed speaking and listening, whole class reading and writing activities to promote learning. Activities are topic linked, where possible. A range of groupings from friendship, mixed ability, paired work and focussed groupings are used. This term we will be exploring the texts Train Ride by June Crebbin, The Great Fire of London by Emma Adams & James Weston-Lewis, Coming to England by Floella Benjamin and stories based around Paddington Bear.

### Maths

The children complete learning challenges each week which cover an area of learning in Maths. Every morning the children take part in a counting session. Lots of practical experiences and investigations lead their learning. The children work in a range of groupings from ability to friendship. We will be focussing on place value of 2 digit numbers and measuring. Each day the children also take part in a maths fluency session using a range of practical equipment. This is to help the children develop their understanding of number bonds and their number sense.

### Reading

As the children progress and become more proficient readers they will be introduced to the reading VIPERS this term. This will be done during daily whole class comprehension sessions. These stand for Vocabulary Inference Prediction Explanation Retrieval Sequence. They are used as questioning tools to help develop the children's comprehension skills. When reading at home please talk to your child about their book, ask them to retell the story and predict what might happen next. **Please regularly read** a range of books to your child. This is crucial in developing a love of books. Once you have heard your child read please record in the reading diary with your signature. Reading at home is closely monitored and tracked. **Children making the best progress are those that are regularly reading at home.**

### Homework

In addition to the optional homework activities we would like the children to practise reading and **spelling** the list of Year 1 common exception words - available to download from the website and these were given out at parents evening. Please also practise correct letter and number formation. The children also need to recall instantly all number bonds within 10. Please use the website "Hit the button" to support number bonds or practical resources such as beads, buttons etc. Regular, ongoing support from home has a huge impact on progress and attainment.

### Trips/Visits

We hope to complete some local walks around Heald Green and a school trip to Staircase House in Stockport has been planned for the beginning of May - more details to follow shortly.



### Snacks

The children should bring a **named**, filled water bottle every day containing **water** only. They have access to fruit at playtimes. No unhealthy snacks, please.



### PE

The children will have a PE session in the hall on Tuesday and Friday. The children must come to school ready in their P.E. kits. During the colder months the children should wear tracksuit bottoms or leggings and their school jumper. They will stay in these all day.

As the school now have a no jewellery policy, earrings should not be worn for school at all.  
Thank you.