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| **History Skills***Expected by End of Year 2* |
| **Chronological Understanding** |
| **Skills** | *Outcomes by End of KS1* |
| * **Recount changes in own life over time**
* **Puts 3 people, events or objects in order using a given scale.**
* **Uses words and phrases such as recently, before, after, now, later.**
* **Uses past and present when telling others about an event.**
 | * *I know where the people and events I have studied fit on a basic timeline.*
* *I can tell you a few similarities and differences between ways of life at different times. I can name a few people in the past who have contributed to national and international achievements.*
* *I can put a few objects or events in the correct order they happened.*
 |
| ***Knowledge and Understanding*** *(past events, people and changes in the past)* |
| **Skills** | *Outcomes by End of KS1* |
| * **Uses information to describe the past.**
* **Uses information to describe differences between then and now.**
* **Recounts main events from a significant event in history.**
* **Uses evidence to explain reasons why people in past acted as they did.**
 | * *I can tell you about some of the people or events from my work*
* *I can give more than one cause of an event and give a reason why people in the past acted as they did.*
 |
| ***Historical Interpretation*** |
| **Skills** | *Outcomes by End of KS1* |
| * **Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).**
* **Understands why some people in the past did things.**
 | * *I understand some of the ways in which we find out about the past.I can tell you a few ways how the past has been presented or described.*
 |
| ***Historical Enquiry*** |
| **Skills** | *Outcomes by End of KS1* |
| * **Looks carefully at pictures or objects to find information about the past.**
* **Asks and answers questions such as: ’what was it like for a ....?’, ‘what happened in the past?’, ‘how long ago did .... happen?’,**
* **Estimates the ages of people by studying and describing their features.**
 | * *I can ask and answer questions, choosing & using parts of stories and other sources of information to show I know and understand key features of events.*
 |
| ***Organisation and Communication*** |
| **Skills** | *Outcomes by End of KS1* |
| * **Describes objects, people and events.**
* **Writes own date of birth.**
* **Writes simple stories and recounts about the past.**
* **Draws labelled diagrams and writes about them to tell others about people, events and objects from the past.**
 | * *Using common words & phrases relating to passing of time.*
* *I can tell you about a time before I was born and can compare aspects of life in different periods linked to significant people or people I know in different ways using everyday historical terms.*
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| **History Assessment***Expected by End of Year 2* |
| **Chronological Understanding** | **Knowledge and Understanding***(past events, people and changes in the past)* |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Historical Interpretation** | **Historical Enquiry** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Organisation and Communication** |  |
| **Below Expectation** | **Above Expectation** |  |
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