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| **PE Skills** *Expected by End of Year 2*  |
| **GAMES***(including a range of Net & Wall, Invasion and Striking & Fielding)* |
| * Pupils can pass a ball with some accuracy and can stop/ catch a ball with control.
* They can move into a space to receive a ball and be aware of other people, sending and receiving within a game situation with growing success.
* Pupils can describe other people’s movements and suggest ways to improve and know that when they exercise their heart has to work harder.
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| **Gymnastics** |
| * Pupils can explore, copy and remember simple actions and can use space and apparatus sensibly and safely.
* They are beginning to use some of the correct language associated with gymnastics, watching and commenting on their own and other people’s work.
* Pupils can carry and place apparatus safely with guidance and understand what is happening to their body during exercise.
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| **Dance** |
| * Pupils can explore, copy and remember simple movement phrases with more control and coordination.
* They can use some of the correct language associated with dance and are beginning to understand the basic choreographic devices.
* Pupils can watch and comment on their own and other people’s work and understand what is happening to their body during exercise
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| **PE Assessment***Expected by End of Year 2* |
| **GAMES***(including a range of Net & Wall, Invasion and Striking & Fielding)* |
| * Pupils can pass a ball with some accuracy and can stop/ catch a ball with control.
* They can move into a space to receive a ball and be aware of other people, sending and receiving within a game situation with growing success.
* Pupils can describe other people’s movements and suggest ways to improve and know that when they exercise their heart has to work harder.
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| **Below Expectation**  | **Above Expectation** |
| **Gymnastics** |
| * Pupils can explore, copy and remember simple actions and can use space and apparatus sensibly and safely.
* They are beginning to use some of the correct language associated with gymnastics, watching and commenting on their own and other people’s work.
* Pupils can carry and place apparatus safely with guidance and understand what is happening to their body during exercise.
 |
| **Below Expectation** | **Above Expectation** |
| Dance |
| * Pupils can explore, copy and remember simple movement phrases with more control and coordination.
* They can use some of the correct language associated with dance and are beginning to understand the basic choreographic devices.
* Pupils can watch and comment on their own and other people’s work and understand what is happening to their body during exercise
 |
| **Below Expectation** | **Above Expectation** |