

English Writing Overview

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** |  |  |  |  |  |  |
| **EYFS Reception** | Baseline AssessmentsPencil control, correct grip. Phase 2 letters & name writing. | Correct letter formation. Writing labels and Captions Christmas cardsFirework words | Create simple sentences. Consolidate correct letter formation Introduce writing between lines | Create sentences linked to a non-fiction textIntroduce writing on the lines | Create a recount following trip Write a poem Introduce correct capital letter formation |  Create a story linked to focus textLetter to new teacherConsolidate correct capital & lower case letter formation. |
| **Year 1** | Bumble BearLast Stop On Market Street (JC) | Bold Women In Black History (JC)My Christmas Star (JC) | The Train Ride (JC)Paddington Bear | Great Fire Of London (JC)Recount Of School Trip | Jack And The Beanstalk (JC)Walk In The Woods (JC) | Storm Whale (JC)Grace Darling |
| **Year 2** | Narrative - On the Way HomeSimple statement sentences Oral rehearsal and editing of basicsWriting to entertain | Introduction of question sentences and commands (linked to science)Fairy tales – Little Red Reading Hood | Present tense structures (linked to non- fiction animal texts) writing to inform – non chronological reportsOral presentation developed from note taking– green screen videoing Darwin – diary entry (cross curricular) Range of Non- fiction animal Texts | Narrative about a familiar settingOnce upon an ordinary School DayThe Tunnel  | Letter writingHermelinThe Grotlyn |  |
| **Year 3** | **Stone Age Boy**Setting description & Narrative**How to Wash a Woolly Mammoth**InstructionsTrip Recount | **Stone Girl Bone Girl**Report & Diary Entry**Street Beneath my Feet**Explanation text & poster | **Blue Umbrella**Dialogue & Narrative Story**What is Red?**Poem | **Skeletons & Muscles**Non-Chronological Report**Howard Carter**Letter | **Magic Paintbrush**Character Description & Narrative Story | **Whitby**Persuasive Leaflet & Postcard |
| **Year 4** | **Feast** – short filmGenre: narrative | Greek FablesArthur and the Golden Rope? | **The Boy, the Fox, the Mole and the Horse**Genre: narrative | **French Travel Brochure** **Rivers report**Genre: non-chronological report | **Lost Thing – Shaun Tan**Genre: fantasy narrative |  |
| **Year 5** | **Video: The Present**Genre: Narrative and Instructions**How To Train Your Dragon by Cresssida Cowell**Genre: Information text and Persuasive letter. | **Study on Emperor Penguins**Genre: Non-Chronological report**Explore** the life of Captain Robert ScottGenre: Diary**The Snowman**Genre: Narrative | **Nowhere Emporium by Ross MacKenzie**Genre: Narrative, speaking and listening skills (retelling of the story) | **Thinker My Puppy Poet and Me by Eloise Greenfield**Genre: Performance poetry**Queen Of The Falls by Chris Van Allsburg**Genre: Diary entries and newspaper. | **Plastic Pollution Persuasive Speech**Genre: Narrative as a plastic bag travelling to the ocean. Link with Geography and sustainability. | **The Highwayman by Alfred Noyes****The Boy with Flowers in His Hair by Jarvis** |
| **Year 6** | The Journey Narrative (Golden Thread)No Ballet Shoes Diary informalNon-Chronological report Refugees formal (Golden Thread) | Informal letter Christmas Truce (Link History)War Poetry (Link History) Refugee Speech formal (Golden Thread) | Hansel and Gretel NarrativeTeacher Pleaser Explanation Text formal | Pet Peves Blog informalThe Fox Narrative | Leaf Persuasive letter formal (Golden Thread)The Island Narrative (Golden Thread) | Fantastic Beast information text Balanced argument – primary v secondary school formal |