

Parent Helpers

We rely greatly on your support at home for the learning of the number facts and reading fluency.

Whilst we endeavour to do as much practice as we can in school, we would also be VERY grateful to any parent or grandparent who could spare even 1 hour per week, to boost pupils' confidence in some or all of these key skills. Please let us know if you are able to volunteer your time on a regular basis.

Key dates for Autumn Term 2024

Friday 13th September- Year 2 Sponsored event

Monday 16th September- Heald Blue Fundraiser

Thursday 26th September - Autumn Disco

Friday 27th September- Macmillan Coffee Morning

Wednesday 16th October - Individual photo day

Thursday 10th October—Local area fieldwork Geography

Friday 18th October - Break up for October Half Term

Monday 28th October- School's close due to INSET

Tuesday 29th October- Children return to school

Tuesday 5th November/Wednesday 6th November- Parents Evening

Thursday 7th November—Local area walk

Friday 29th November- Christmas Fair

Monday 16th - Tuesday 17th December - Freddie fit

Thursday 19th December- Break up for Christmas

Thursday 2nd January - School closed for INSET

Friday 3rd January - School closed for INSET

Monday 6th January - school reopens for all children

Welcome to Year 2



ETCHELLS
Primary School



**Your Year 2 team are;
Miss Hobson, Mrs Wilson, Mrs Cotterill,
Mrs French and Miss Edge**

WELCOME TO YEAR 2!

The children have made an excellent start settling into Year 2. We plan to do many exciting topics this year and are beginning with a look at our local area, followed by a study of plants. Our history focus will see us finding out about how Heald Green has changed in the last 150 years and later in the term we shall be working on Anti Bullying activities.

English

Our English will be based around some lovely stimuli. We begin by looking at a book called 'On the way Home' which is a narrative story writing unit. The children will also be completing a piece of instructional writing. Our aim will be to ensure the children have a solid understanding of the different sentence structures; statements, commands, exclamations and questions. Phonics will continue to be taught in ability based groups for half an hour each day.

Handwriting

We will be continuing to use the cursive script handwriting scheme that was introduced in Reception. The children will have handwriting sessions in school and will be expected to use this joined handwriting in all written work, including that produced at home - unless we have already spoken to you about this.

Maths

This half term we will ensure that the children are able to read, write and order numbers to 100 and to count on and back in steps of 1 and 10 from ANY given number (including crossing 100) We will also look at naming of 2D and 3D shapes and their properties. During science we shall be gathering and reading data during experiments set by the children themselves. The production of graphs, from this data collection, links to the maths curriculum.

Dojos

The children work towards dojo points, which can be earned for a number of different skills and behaviours. You are invited to access these in order to have an up to date record of how your child is getting on. We will also use this site to update you on any information and timetable changes that may be relevant to our year group. Teachers will also be available after school to answer any questions. If you have any further queries these can be emailed to KS1@etchells.stockport.sch.uk which Mr Cope will respond to.

Homework

Topic - The children will be given a number of topic based homework challenges every term. They should complete at least one creative and one written task, during each half term. These can be brought in on any day or saved into your child's portfolio on class dojo. Where these are brought into school, we will share them at regular intervals, to enable the children to develop their presentation and speaking and listening skills.

Reading - Your child will read at least once every two weeks to us during a group reading session and once per week independently with an adult. The reading book to share at home should be changed when your child has finished it. **It is anticipated that every child in Year 2 should be reading to an adult at least three times per week at home.** Please ensure that you sign in the reading diary each time you have read with your child.

Spellings - The children will work on spellings in school. The words are from the National Curriculum spelling list for Year 1 and Year 2. By the end of Year 2 children are expected to be able to spell all the words on the Year 1 and 2 common exception word list, which is available on our webpages; as well as use a range of spelling rules. Where a child has been identified as having greater difficulty in reading and/or spelling, the school purchases an individual programme, NESSY, to support these needs. Please encourage your child to use this programme regularly if it is made available to you.

Number facts - In Year 2 the children are expected to know several different number facts by heart (this means they no longer have to work them out but can give an answer immediately) as well as having instant recall of all doubles and halves to 24. Please access 'hit the button' or similar Apps to enable them to practise these facts regularly. We want children to be able to quickly respond to questions such as 6 equals 2 + 4. Year 2 are no longer expected to 'know' times tables, but we will continue to count in 2s, 5s and 10s.

Snacks

The children should bring a named, filled **water** bottle every day. They can also have a healthy snack at break time.

Strictly no nuts please.



PE

This term we shall be doing gymnastics and outdoor invasion games with MCFC (weather permitting) Please ensure your child comes to school in PE kit every Thursday and Friday so they are able to participate (plain black joggers/leggings, plain white t-shirt and school jumper with trainers). Please ensure that no earrings are worn on these days

Allergies

At times we shall be taste testing new foods and making healthy snacks. Please inform us of any allergies that might affect your child's ability to participate in these activities.

