

## Behaviour

We aim for the children to demonstrate the school Bee rules and Etchells values. Children displaying these will be rewarded with stickers, praise and Dojos. We also choose a particular value or Bee rule to focus on each week. Children modelling these are celebrated on our recognition board.

To support the children to achieve these expectations they are given a reminder, a caution, then a final warning before they have time in the classroom at playtime to reflect on their behaviour. A lunchtime reflection with a member of SLT may also be used for more serious behaviour issues.



## Communication

We want your child to have a happy and successful year in Year 1. Please speak to us at the classroom door if you have any questions or issues. If it is a more private or urgent nature please contact via the KS 1 email address [ks1@etchells.stockport.sch.uk](mailto:ks1@etchells.stockport.sch.uk). This is monitored by Mr Cope. Class Dojo will be used to share photographs, news and class updates.

## Key dates for Autumn Term 2024

Friday 13th September- Year 1 Sponsored event  
Monday 16th September- Heald Blue Fundraiser  
Thursday 26th September - Autumn Disco  
Friday 27th September- Macmillan Coffee Morning  
Wednesday 16th October - Individual photo day  
Friday 18th October - Break up for October Half Term  
Monday 28th October- School's close due to INSET

Tuesday 29th October- Children return to school  
Tuesday 5th November/Wednesday 6th November- Parents Evening  
Friday 29th November- Christmas Fair  
Thursday 19th December- Break up for Christmas  
Thursday 2nd January - School closed for INSET  
Friday 3rd January - School closed for INSET  
Monday 6th January - school reopens for all children

# Welcome to Year 1



**ETCHELLS**  
Primary School

**1M**

**Mrs Macfarlane**  
**Mrs Haastrup**  
**Mrs Johnson**  
**Miss Johnson**

**1P**

**Miss Pennill**  
**Mrs Hayward**  
**Mrs Huertas**  
**Miss Worth**  
**Mrs Mihova**



## Topic

Our exciting topic this term is "Who Am I?" During the topic we will explore ourselves, our senses, fitness, healthy eating, the local area, animals and seasonal changes.

The children will be given opportunities to suggest activities during the topic as aspects of the curriculum are covered.

## English

The children take part in daily Phonic sessions. Within each classroom the children experience focussed speaking and listening, whole class reading and writing activities to promote learning. Activities are topic linked where possible. The children work in a range of groupings from friendship, mixed ability, paired work and focussed groupings. Our focussed texts this term will be "Last Stop On Market Street", "Dogs", "Bumble Bear" and "Monkey and me" by Emily Gravett.

## Maths

The children complete learning challenges each week which cover an area of learning in maths. Every day the children take part in a maths fluency session. Lots of practical experiences and investigations lead their learning. The children work in a range of groupings from ability to friendship. There is strong focus on problem solving and reasoning with the children making and explaining their own mathematical decisions.

## Independent challenge areas

Within the classroom the children are expected to complete several independent learning challenges linked to the areas of the curriculum we are focussing on. Each time a challenge is completed, the children will receive a star to stick on their own rocket. At the end of the week, they will be able to add these to the special space display board in each classroom. As the children mature, they will spend less time in the independent challenge areas and more time in directed activities that are adult led or self guided.

## Star of the Week

Each week a child is nominated as 'Star of the Week' for positive behaviour, effort or achievement and a certificate will be presented in an assembly on Friday morning. This will be shared on Class Dojo.

## Homework

Homework is sent out on a half termly basis. It covers optional research and hands on activities as well as compulsory, ongoing English and Maths tasks. It should be the child's own work, supported by an adult. Please share tasks completed via Class dojo by taking photographs and placing in the message section or creating a portfolio. These images or videos will be shared and celebrated in class. Paper copies may also be submitted. These will be placed in a class scrap book.

## Reading

Your child's independent reading book will be changed at least twice a week or when a book is completed at home. We are always looking for parent reading volunteers to help with this—please let us know if this is something you can help with. When reading at home, talk to your child about their book, ask them to retell the story and predict what might happen next. Please regularly read a range of books to your child. This is crucial in developing a love of books. Once you have heard your child read please record in the reading diary with your signature. We expect the children to read at least five times a week at home. On a Friday the children have the opportunity to visit the library. Books must be returned before new ones are issued.

## Snacks

The children should bring a **named**, filled water bottle every day containing **water** only. Fruit is provided by school for a daytime snack.



## PE

1M will have PE sessions on Mondays and Fridays. 1P will have PE sessions on Tuesdays and Fridays. On these days the children must come to school ready changed in their P.E. kits (Plain black leggings/shorts/joggers/ white t-shirt, school jumper and Velcro trainers. Please no lace up shoes). If your child has their ears pierced please ensure they can independently remove their own earrings, or cover your child's ears with plasters on PE days. Thank you.