

## Key dates for Summer Term 2024

Monday 22nd April 2024 - Earth day  
Monday 6th May 2024 - school closed - May Bank Holiday  
Tuesday 7th Freddie Fit lunchtime leaders  
Friday 10th May - PTA - Be different day - Bring Sweets  
Friday 24th May - PTA - PJ day - Book donation  
Friday 24th May - School closes 3.15pm

Monday 10th June - School opens - Summer Term 2  
Friday 14th June - Own Clothes Day - Chocolate Donation  
Wednesday 19th June - Class Photographs  
Thursday 27th June - Whole Class Transition Day 9am-11am  
Friday 28th June - Summer Fair 5-7pm  
Monday 1st July - Whole Class Transition Day 9am-11am  
Wednesday 10th July - Open evening for Parents 5-7pm  
Thursday 11th July - Whole Class Transition Day 9am-11am  
Friday 26th July - School closes 3.15pm  
Monday 29th July - INSET - staff only  
Tuesday 30th July - INSET - staff only

# Year 2

## Summer Term 2024



**ETCHELLS**  
Primary School



**2 W**

**Mrs Wilson**

**2 VK**

**Mrs Vedvik and Mrs Keeling**

**Teaching Assistants**

**Mrs Cotterill, Mr Johnson &  
Miss Hanuliakova**

## Topic

This term we shall be exploring our local area during our topic 'Magical Materials'. The children will be taking the role of detectives to explore different aspects of the school grounds and we will take a walk into Heald Green Village to do a 'spot of shopping'.

## English

We will use a number of lovely books to stimulate writing this term, including, 'Once Upon an Ordinary School Day' and a range of books by the author Anthony Browne. Our aim is to consolidate the use of basic capital letters and full stops to demarcate sentences, as well as to build on the correct use of commas in a list and to show where a sentence has been extended. Much of our work will focus on the knowledge of key spelling rules which we would expect to see the children beginning to use in all written work. We shall also continue to review grammar rules.

## Maths

Our focus in maths this term is to ensure that all children are able to confidently **reason** about number, measure and shape facts. This means that they will be expected to be able to explain whether an answer is correct or incorrect and to show that they can give a reason for their answer.

For example: if asked to look at the calculation  $20p + 20p = 50p$ , we would like them to be able to say that this answer is incorrect, because there are 2 sets of 20p or 4 sets of 10p so the actual answer should be 40p.

## Dojos and behaviour

The children continue to work for Dojos and can receive a dojo for following the school rules and showing the core values.

## Science

We plan to investigate materials and to find out why different materials are used for different things. We will use these to create some class 3D art work and to explore how materials can be changed by applying a force (for example : what happens when we squash or stretch something?)

## History

The children will learn about how writing has changed over the centuries and use a number of different methods to record their ideas; such as trying out feather quills, clay and wax tablets, using a typewriter and of course investigating modern methods of recording and sending messages.

## Homework

**Topic Tasks-** These may be brought to school or uploaded into portfolio during the term to be shared with the class.

These tasks are all intended to be completed **by the pupils themselves**, with minimal input from parents, as the aim is to develop independent work. The presentation of completed work to the class is an equally important aspect of these activities, as this encourages confidence when speaking in front of others, as well as developing the listening skills of those pupils watching the presentations.

**RSE-** This term in RSE (Relationship and Sex Education), we will be looking at what makes us special and unique. The children will also be looking at the human body and naming organs, using the correct scientific terms—this will include the naming of private parts.

**Reading** - Your child is now participating in regular reading activities in class, however these may not always be recorded in the reading record. Please also continue to share a variety of different texts at home, **paying particular attention to discussion of the text, which may be done in any language**, as this ensures that your child has understood new vocabulary and can retell events or explain the information they have read about.

**It is expected that every child in Year 2 should be reading to an adult at least three times per week at home.**



## Snacks

The children should bring a named, filled **water** bottle every day. They can also bring a piece of fruit or vegetable each day. (Juice may only be consumed with lunch.)



## PE

This term we shall be doing outdoor ball skills or athletics activities (weather permitting).

PE days are Monday and Friday. For the first half term. Please ensure your child comes to school in PE kit - plain black trousers, plain white t-shirt, trainers and their school jumper on their PE days. Please remove earrings and ensure long hair is tied back.

## Allergies

At times we shall again be taste testing new foods and making healthy snacks. Please keep us informed of any allergies that might affect your child's ability to participate in these activities.

