

Behaviour

We aim for the children to demonstrate the school Bee rules and Etchells values. Children displaying these will be rewarded with stickers, praise and Dojos. We also choose a particular value or Bee rule to focus on each week. Children modelling these are celebrated on our recognition board. Any child who has gone above and beyond with their work, behaviour or attitude may be asked to share this with Mrs Beddows or Mr Cope and a message will be sent home.

To support the children to achieve these expectations they are given a reminder, a caution, then a final warning before they have time in the classroom at playtime to reflect on their behaviour. A lunchtime reflection with a member of SLT may also be used for more serious behaviour issues.



Key dates for Summer Term 2024

Monday 22nd April 2024 - Earth day
Monday 22nd April - Trip to Staircase House (1P)
Monday 29nd April - Trip to Staircase House (1M)
Monday 6th May 2024 - school closed - May Bank Holiday
Tuesday 7th Freddie Fit lunchtime leaders
Friday 10th May - PTA - Be different day - Bring Sweets
Friday 24th May - PTA - PJ day - Book donation
Friday 24th May - School closes 3.15pm

Monday 10th June - School opens - Summer Term 2
Friday 14th June - Own Clothes Day - Chocolate Donation
Wednesday 19th June - Class Photographs
Thursday 27th June - Whole Class Transition Day 9am-11am
Friday 28th June - Summer Fair 5-7pm
Monday 1st July - Whole Class Transition Day 9am-11am
Wednesday 10th July - Open evening for Parents 5-7pm
Thursday 11th July - Whole Class Transition Day 9am-11am
Friday 26th July - School closes 3.15pm
Monday 29th July - INSET - staff only
Tuesday 30th July - INSET - staff only

Year 1 Summer 2024



ETCHELLS
Primary School

1M

Mrs Macfarlane

Mrs Haastrup

Miss Edge

1P

Miss Pennill

TA Mrs Hayward

Mrs Huertas

Mrs French



Topic

We have exciting topics planned for this term.

Our topics for Summer term are "London's Burning!" and "What did Jack grow?"

These topics look at the Great Fire of London and growing a range of plants, observing how they change and naming their features.

We will be investigating the true historical story of Grace Darling and discovering why we remember her. We are looking forward to our visits to Staircase House to enhance the children's learning about the Great Fire of London. We now have enough volunteers for the trip, thank you to all those that offered.



English

The children are placed in ability phonic groups. Phonic sessions happen every morning. Any support at home to revise phonics using phonics play or Nessy is welcomed.

The children's reading continues to be closely monitored during whole class and individual reading sessions.

Our focus texts for this term will be "The Great Fire of London" by Emma and James Weston Lewis, "Jack and the Beanstalk" and the story "The Storm Whale" We will also be exploring instructional and recount writing.

Maths

The children complete learning challenges each week which cover an area of learning in Maths. Every maths session starts with counting. Lots of practical experiences and investigations lead their learning. The children work in a range of groupings from ability to friendship. We will be covering place value to 100, multiplication and division, halving and doubling, money and time.

You can support your child's maths development, by naming coins and notes, playing the "Hit the Button" App for number bonds, doubles and halves, counting forwards and back to 100 in steps of 1, 2, 5, and 10s.

Homework

Homework is sent out on a half termly basis. It covers research and hands on activities as well as ongoing English and Maths tasks. It should be the child's own work, supported by an adult. Homework is shared regularly with the class and assessed continually. Regular, ongoing support from home has a huge impact on progress and attainment.

RSE/PSHE

This term we will be exploring how to stay safe and belonging. We will be covering the following objectives:

I know when it is safe to keep and tell a secret.

I know the difference between a stranger and someone that I know.

I know when it is ok to say no to someone.

To know who I can go to if I need help or I am worried about something.

To understand I belong to different groups.

Reading

Please hear your child read at least 5 times a week.

Your child's independent reading book will be changed at least twice a week. Talk to your child about their book, ask them to retell the story and predict what might happen next. Please regularly read a range of books to your child. This is crucial in developing a love of books. Once you have heard your child read please record in the reading diary with your signature. Reading at home is closely monitored.

We regularly carry out whole class comprehension reading sessions. We use the VIPER characters to support. The VIPER characters stand for Retrieve, Explain, Inference, Vocabulary and Predict.

Snacks

The children should bring a **named, filled** water bottle every day (water only). **Free fruit** is available each play time. If you would prefer to send a snack from home please ensure it is a **healthy** choice such as a piece of fruit.

PE/ Enhancement

This half term, the children will have a PE session twice a week on Tuesday and Thursday. They will need to come to school in their PE kits on these days (shorts, t-shirt, track suit and pumps/trainers). If your child has their ears pierced please ensure they can remove their own earrings or provide a supply of plasters in a named container.