

Behaviour

We aim for the children to demonstrate the school Bee rules and Etchells values. Children displaying these will be rewarded with stickers, praise and Dojos. We also choose a particular value or Bee rule to focus on each week. Children modelling these are celebrated on our recognition board.

To support the children to achieve these expectations they are given a reminder, a caution, then a final warning before they have time in the classroom at playtime to reflect on their behaviour. A lunchtime reflection with a member of SLT may also be used for more serious behaviour issues.



Communication

We want your child to have a happy and successful year in Year 1. Please speak to us at the classroom door if you have any questions or issues. If it is a more private or urgent nature please contact via the KS 1 email address ks1@etchells.stockport.sch.uk. This is monitored by Mr Cope. Class Dojo will be used to share photographs, news and class updates.

Key dates for Autumn Term 2023

Thursday 14th September- Year 1 Sponsored event
Friday 29th September- Macmillian Coffee Morning
Friday 6th October- PTA sponsored event Silly Socks for £1
Thursday 19th October- Spooky Disco
Friday 20th October- Break up for October Half Term
Monday 30th October- School's close due to INSET
Tuesday 31st October- Children return to school
Friday 3rd November- PTA Non-Uniform Day for Sweet Jar Donation
Tuesday 14th November/Wednesday 15th November- Parents Evening
Friday 17th November- Children In Need
Friday 24th November- Crazy Hair Day for Chocolate Donation
Wednesday 29th November- Individual and Siblings Photograph
Friday 1st December- Bring a bottle for festive wear
Friday 1st December- Christmas Fair
Thursday 21st December- Break up for Christmas

Welcome to Year 1



ETCHELLS
Primary School

1M

Mrs Macfarlane
Mrs Haastrup
Miss Edge

1P

Miss Pennill
Mrs Hayward
Mrs Huertas
Miss Smith
Mrs French



Topic

Our exciting topic this term is "What Makes Me Special?" During the topic we will explore ourselves, our senses, fitness, healthy eating, the local area, animals and seasonal changes.

The children will be given opportunities to suggest activities during the topic as aspects of the curriculum are covered.

English

The children take part in daily Phonic sessions. Within each classroom the children experience focussed speaking and listening, whole class reading and writing activities to promote learning. Activities are topic linked where possible. The children work in a range of groupings from friendship, mixed ability, paired work and focussed groupings. Our focussed texts this term will be "Last Stop On Market Street", "Dogs", "Bumble Bear" and "Monkey and me" by Emily Gravett.

Maths

The children complete learning challenges each week which cover an area of learning in maths. Every day the children take part in a maths fluency session. Lots of practical experiences and investigations lead their learning. The children work in a range of groupings from ability to friendship. There is strong focus on problem solving and reasoning with the children making and explaining their own mathematical decisions.

Independent challenge areas

Within the classroom the children are expected to complete several independent learning challenges linked to the areas of the curriculum we are focussing on. Each time a challenge is completed, the children will receive a star to stick on their own rocket. At the end of the week, they will be able to add these to the special space display board in each classroom. As the children mature, they will spend less time in the independent challenge areas and more time in directed activities that are adult led or self guided.

Star of the Week

Each week a child is nominated as 'Star of the Week' for positive behaviour, effort or achievement and a certificate will be presented in an assembly on Friday afternoon. This will be shared on Class Dojo.

Homework

Homework is sent out on a half termly basis. It covers optional research and hands on activities as well as compulsory, ongoing English and Maths tasks. It should be the child's own work, supported by an adult. Please share tasks completed via Class dojo by taking photographs and placing in the message section or creating a portfolio. These images or videos will be shared and celebrated in class.

Reading

Your child's independent reading book will be changed at least twice a week or when a book is completed at home. We are always looking for parent reading volunteers to help with this. When reading at home, talk to your child about their book, ask them to retell the story and predict what might happen next. Please regularly read a range of books to your child. This is crucial in developing a love of books. Once you have heard your child read please record in the reading diary with your signature. We expect the children to read at least five times a week at home. On a Friday the children have the opportunity to visit the library. Books must be returned before new ones are issued.

Snacks

The children should bring a **named**, filled water bottle every day containing **water** only. Fruit is provided by school for a daytime snack.



PE

The children will have a PE session on Thursday and Friday. On these days the children must come to school ready changed in their P.E. kits (Plain black leggings/shorts/joggers/ white t-shirt and school jumper). If your child has their ears pierced please ensure they can independently remove their own earrings, or cover your child's ears with plasters on PE days. Thank you.