|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **Personal, Social and Emotional** | Induction – being happy at school, Settling in/routinesMeeting new friends HarvestFestivals & celebrations Feelings – How does giving and receiving make us feel?Child Initiated Play and Learning (CIPL)  | Becoming more independent.Sharing our likes and dislikes, talking about our interests.Talking about what we are good at and what we would like to learn next – What is our challenge today? | Take account of others needs and feelings.Setting our own challenges and targets.Working **independently with perseverance**.Characteristics of learning – play and exploration, active learning, creating & thinking critically. |
| **Physical Development** | Health & body awareness – personal hygiene. Dressing/undressing– fastening coats, putting on gloves.Fine motor development: Construction, Play dough, Pencil control.Outdoor sessions – climbing frame, bikes etcIntroduction to Dance, Gymnastics, Games | Handwriting scheme – cursive script.Developing fine motor control – finger frenzy table - Focus on pencil control and scissors and cutting skills.Introduction to the gym apparatus, Developing our skills of throwing, catching, balancing, spinning and skipping.Keeping healthy | Greater control and balance on gymnastics equipment – move **carefully and confidently,** jump off equipment and land appropriately.To understand more about healthy food, where it comes from and the importance of a balanced diet. |
| **Communication and Language** | Circle time, News time, ‘Let’s just talk’Speaking & Listening in the role play areas and structured play/small world play.New vocabulary relating to festivals.Greetings in different languages.Early Years Christmas Performance  | Traditional tales language – Once Upon a Time…Talking about our favourite stories, Describing characters and scenes, Drama – acting out our storiesIdeas for activities – what would you like to learn, do, make next? Can you talk about what you are doing/making/leaning and why? | Using language and vocabulary to **describe** what we see/hear/do etcListening carefully, **responding appropriately** and following instructions accurately. Taking turns in conversation, showing awareness of the listeners needs. |
| **Literacy** | Letters and sounds - Introduce Jolly PhonicsRecognising & writing our namesEmergent writing - Correct cursive letter formationEarly reading – rhymes & stories, our favourite storiesOutdoor environmental writing Bonfire Night words, Celebration cards, Invitations Messages to Father ChristmasBooks about: Seasons, Celebrations, Cultures, Festivals | Letters and sounds- Jolly phonicsTraditional Tales: Retelling the stories, Writing character profiles. Talk for writing - Story maps, story writing.Rhyming strings, eg bear, chair, stairWriting list of ingredients and instructions for making play dough.Messages in our Mother’s Day cards & Easter greetings.Non-fiction books relating to interests | Reading with understanding and **fluency**.Talking about what they have read, what has happened and why? Using our phonics to spell phonetically plausible words. Recognising the high frequency words and **writing them correctly**.**Re-reading** our own writing.Non – fiction writing - Labelling and writing observations about what has happened. |
| **Mathematics** | Registration - How many children are here today? How many are away? How many left?Daily counting – e.g. healthy snacks, cups, children etcFinding numbers, colours & shapes in our environment.Sorting healthy foodTally of our favourite fruit.Number rhymes & games, counting fingersIWB, PC and ipad number activitiesComputer number activitiesShopping in the role play. | Problem solving - counting bears, bowls, beds etcSimple addition & subtraction - Number bonds to 10 – ‘adding eggs’. ‘Maths Monster Machine’ - Addition and subtraction.Weighing, estimating, reasoning Time – days of the week, months of the year, Seasons.2D shapes – revisit, shape pictures, stick and lollipop stick shapes3D shapes and their propertiesRepeating patterns. | Measuring and recording the **height** of our plants as they grow. Measure **length** of objects – sticks, worms, leaves etc**Addition and subtraction** up to 20 and beyondMissing numbers in calculationsDoubling, halving and sharing.Recognising coins and using money appropriately. |
| **Understanding the World** | Our favourite food. Is it healthy? Healthy food and snacks – tasting fruit and veg.Natural change – seasons, light and dark, weather watch.W.W. Day! (Wellie Wednesday)ICT - Talking Topics, All About Me.Journeys around the world - other countries.Greetings in other languages.Different forms of transportLocal environment – school, home, Post Office, church, Heald GreenICT 2Go – maps and routes, Look! Hear! talking topicsSpecial Places, Special Times | Scenes from traditional tales – different environments – woods/forest etc People and places - similarities and differencesWellie Wednesdays – observations of trees, branches, leaves, mushrooms etcCollection - what we found in the outside/on our wellie walk.Observations of change – play dough, Easter nests, colour mixing - What has happened/changed?Exploring materialsOld and new versions - Pictures and stories from the past ICT 2Go – story maps and routes – Bee botsChristianity - Talking about Easter, spring and new life.ICT - shape pictures, own pictures | Describing features of our environment.Healthy food – where does it come from? How does it grow?Understanding growth and decay – growing plants and vegetables form seeds.Caring for living things – plants, insects, animals, ourselves and others.Life cycles of plants and animals – observing, recognising and describing change.Using ICT technology for a purpose. |
| **Expressive Arts and Design** | Fruit & veg printingPainting techniques - Paint a picture of youCreative cornerImaginative small world & role playMusic and instruments from parties around the worldBonfire art (paint flicking/blowing)Paint mendhi handsPatterned calendar photo frame – marble rollingCelebration cardsClay shape decorationsPrinted present boxesParty hatsParty songs/Music/Dance | Draw/paint charactersDesign, paint, collage character puppets (wooden spoons, yogurt pots, sock puppets etc)Small world play – bears, castle etcDance Colour mixingPrinting repeating shape patternsStick art – decorating sticks, stick people, weaving with sticks etcGruffalo danceEaster cards & baskets | Design and create own ideas.Explore using a variety of tools, materials and techniques to achieve original creations.Experiment with colour, texture, form and function.Environmental art.Create music indoors and outdoors and experiment with ways of changing it.Dance  |
| **Role-Play/Small World** | The ClinicThe stage | To be decided by the children | To be decided by the children |
| **Enrichment Experience** | Autumn WalkWellie walkingVisit the church | To be decided by the children | Our early Years Trip - To be decided by the children |
| **Family Links** | Parents literacy meetingParents come and write dayNativity | Mid year parent review meetings | Open EveningSports Day |
| **Community Links** | School – our new community!HarvestVisit to Long Lane Church | Chinese New Year  | School Summer Fair |