**Pupil Premium Policy**

A Pupil Premium Grant is allocated to schools with pupils on roll who are known to have been eligible for free school meals (FSM) at any time in the last six years; are children who have been looked after continuously for more than six months; or who are children of service personnel. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

|  |  |
| --- | --- |
| **Number of pupils and pupil premium grant (PPG) received** | |
| Total number of pupils on roll | 411 |
| Total number of pupils eligible for PPG | 41 |
| Total number of LAC pupils | 2 |
| Total number of children in armed forces | 2 |
| Amount of PPG received per pupil | £1,320 |
| Amount of PPG received per LAC pupil | £1900 |
| Amount of PPG received per armed forces pupil | £300 |
| **Total amount of PPG received** | £66,803 |

 The Staff and Governors of Etchells Primary School are totally committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all of the pupils so that all make maximum progress and reach their potential.

We recognise that the pupil premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and hopefully eventually closing any gap in attainment where this exists. In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

**Principles**

* We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
* We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
* In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
* We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
* Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals.

**Provision**

The focus of support, through pupil premium funding, will be aimed at accelerating progress; moving children to at least age related expectations. The range of provision to achieve this aim include:

* Quality first teaching delivered with all lessons observed being good or better
* Pupil Premium Leader (Mrs Mallinson) working closely with class teachers, identifying barriers to learning and leading and managing effective strategies
* Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning;
* Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
* The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths;
* In addition, the school recognises that the wider curriculum supports and enriches children’s development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
* Pupil premium resources may also be used to target able children on Free School Meals to achieve Levels 3 (KS1) or 5 or 6 (KS2)
* Provision will not be aimed at statemented children as funding for need is already in place.
* Playground Squaddie Leader operates every lunch time for children with social and communication or emotional needs, Squaddie support For KS1 at lunchtime
* Additional support in class directed to pupil premium children from teaching assistants
* Teacher led small-group tuition and targeted intervention programmes as appropriate
* Educational Psychologist visits purchased for children when required
* EWO and office staff monitoring attendance and punctuality with a focus on our vulnerable children. Attendance reports included in mid term and end of term academic reports and discussed in parent/teacher interviews.
* Support is made available to allow vulnerable children to participate in school visits

**Reporting**

It will be the responsibility of Mrs Mallinson, DHT, to report to the Governors on:

* The progress made towards narrowing the gap by year group, for socially disadvantaged pupils;
* An outline of the provision that was made since the last meeting;
* An evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
* Parents will receive information as to the progress of pupils through teacher/ parent meetings held 3 times a year and reporting of assessment results at the end of the academic year.
* The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website