

Year 1 Age Related Expectation (ARE) Statements for Maths

For: _____

Steps to success!	Place Value				Measurement		
	Read and write numbers 1-20 in numerals and in words (phonetically)				Know the days of the week in order		
	Count to and cross 100 forwards from any given number				Compare the length of units of time for weeks, months and years		
	Count back (crossing 100) from any given number				Know the months of the year and the seasons		
	Number				Tell the time to the hour and half past using an analogue clock		
	Know and use the symbols = + and -				Use the comparative vocabulary of length		
	Write addition and subtraction statements using the symbols '+', '-' and '='				Use the comparative vocabulary of mass		
	Add a 2 digit number and a 1 digit number up to 20				Use the comparative vocabulary of capacity		
	Subtract a 1 digit number from a 2 digit number to 20				Sequence events in chronological order		
	Know doubles of numbers up to 10				Geometry		
	Know halves of numbers to 10				Recognise and name rectangles (including squares), circles and triangles		
	Know the number bonds of all numbers up to 10				Recognise and name cuboids (including cubes), pyramids and spheres		
	Count from 0 in multiples of 2				Describe position and movement		
	Count from 0 in multiples of 5				Perform $\frac{1}{4}$, $\frac{1}{2}$ and whole turns, left and right		
	Count from 0 in multiples of 10						
	Solve one step multiplication problems by using concrete objects and pictorial representations						
	Solve one step division problems using concrete objects and pictorial representations						
	Recognise and name the fractions $\frac{1}{2}$ and $\frac{1}{4}$ as symbols and within shapes						
	Know the value of different denominations of coins and notes						
Begin to know the place value of tens and ones (or units)							